

Instructional Strategies that Bridge the Achievement Gap

Master content-area strategies that support PLCs, RTI and ELLs

A full-day workshop for teachers, department chairs, site/district administrators and professional support staff serving grades 3-12 – just \$65 per person!



With Julie Adams, National Board Certified classroom teacher, author and international expert on content area reading and writing, differentiated instruction, professional learning communities and Response to Intervention

Do you want to boost content area comprehension and meet the needs of your mixed-ability student population? Learn a simple yet effective note-taking technique, pre-during-and-post instructional activities, and content and academic vocabulary acquisition strategies that engage students and increase motivation.

Attend with your colleagues and collaborate to develop cross-curricular and grade-level instructional practices. Individual educators are also welcome and will be paired for interdisciplinary activities.

The strategies presented in this workshop have proven effective with Professional Learning Communities, Response to Intervention programs, and English Language Learners.

Finally, you can participate in training that focuses on the “scientifically and research-based instructional practices” that experts often reference.

This is one learning experience you cannot afford to miss!

Note: Bring a copy of your content standards, textbooks and other curricula so you can plan your lessons and implement the strategies the very next day!

September 22, 2009

8:30 am – 3:00 pm

Lunch On Your Own

**Kern County Superintendent of Schools
City Centre, 1300 17th St., Rm. 1B
Bakersfield, CA 93301
(Central California)**

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Space is Limited – Register Today!

To register: www.leagueofschools.org

Credit cards, checks and purchase orders accepted online.

**Questions: Please call
CLMS/CLHS/CLES at (800) 326-1880**

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