

SCHOOLS TO WATCH-TAKING CENTER STAGE

Schools to Watch™-Taking Center Stage is a statewide program implemented by the California League of Middle Schools, California Department of Education, California Middle Grades Alliance, National Forum to Accelerate Middle-Grades Reform and the Schools to Watch™-Taking Center Stage Model Schools

For more information, visit www.clms.net/stw.



SOUTHRIDGE MIDDLE SCHOOL

Designated 2019

Fontana Unified School District

San Bernardino County

Roy L. Rogers, Principal

14500 Live Oak Avenue, Fontana, CA 92337

(909) 357-5420

SCHOOL CHARACTERISTICS

Community: urban. Enrollment: 1,004. Grade levels: 6,7,8. School schedule: six-period day, teaming.

STUDENT DEMOGRAPHICS

Free/reduced lunch: 86%. English learners: 17%.

REPLICABLE PRACTICES

- Southridge Middle is a “Microsoft Showcase School” emphasizing personal learning for all students with 1:1 learning devices and Office 365 Education, Microsoft Teams, OneNote, Skype, and other research-based applications.
- Team-based smaller learning communities allow teachers to share the same group of students and common prep periods. “College teams” create a nurturing learning environment for students, increasing personalization, relevance and rigor of coursework, and providing opportunities for teachers to collaborate to support students’ academic and emotional growth.
- Students needing additional support benefit from Southridge’s highly articulated intervention program offering differentiation, intervention classes and tutoring support. GATE students receive a differentiated curriculum during the school day and can take enrichment classes after school and on Saturdays.
- Teachers participate in instructional rounds focused on observations of best practices, cognitive tasks, and learning targets, providing consistent feedback to staff and administration.
- Southridge has developed a school approach to teaching students how to answer short constructed responses as well as addressing major writing tasks in core subjects. Social studies and English teachers utilize the same graphic organizers to teach writing and presentation skills.
- The school has an instructional focus on argumentative writing which is supported by training, professional readings, peer walks and instructional rounds creating a three-time cycle of support/inquiry during the year.
- Staff engages in deep analysis of students not passing classes by examining the types of assessments affecting the grade, trends in students not passing classes, grade-level alignment, and grading practices resulting in improvements in student success.