



SCHOOLS TO WATCH-TAKING CENTER STAGE

Schools to Watch™-Taking Center Stage is a statewide program implemented by the California League of Middle Schools, California Department of Education, California Middle Grades Alliance, National Forum to Accelerate Middle-Grades Reform and the Schools to Watch™-Taking Center Stage Model Schools

For more information, visit www.clms.net/stw.



MISTLETOE ELEMENTARY SCHOOL

Designated in 2010; Re-Designated 2013, 2016, 2019

Enterprise Elementary School District

Shasta County

Robert Shaw, Principal

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SCHOOL CHARACTERISTICS

Community: Mid-size city; Enrollment: 633; Grade Levels: K-8

School Schedule: 8 periods, 120 minute core, blocked math/ELA and history/science with optional 9th period and flexible schedule to allow for intervention, advancement or work on projects.

STUDENT DEMOGRAPHICS

68% White; 15% Hispanic/Latino; 6% Asian; 4% American Indian/Alaska Native; 4% Two or more races; 1% African American; 1% Pacific Islander; 0% Filipino; 67% Free/Reduced Lunch; 7% English Learners

SCHOOL CHARACTERISTICS AND REPLICABLE PRACTICES

- STEM instruction for all students through math/science classes engaging students in PBL, robotics, and jet propulsion.
- All core teachers offer interdisciplinary project-based units encountering realistic problem solving including research, design, testing, and evaluation of projects.
- Music program includes band, choir, and a vocal/dance performing group. Students can also receive weekly instruction in piano, guitar, and music composition.
- School supports 1:1 technology in all classrooms and implements Google Classroom and Google Apps for Education schoolwide.
- Trimester assessments and release time for analysis, allow teachers to provide academic interventions while spiral learning occurs and mastery is achieved.
- No Excuses University practices include each classroom “adopting” a university and supporting classroom displays, field trips to a college for each grade level, school-wide “wear your college gear” Monday, as well as workshops for parents and students on college aid options and planning for college.
- Teachers have adopted Common Core Strategies to implement, including 50/50 student-teacher talk, academic discourse, speaking in complete sentences, use of formative assessment, close reading, DOK levels, student-friendly learning targets, use of questioning strategies, and citing evidence from text.
- Core teachers have students for 120- minute blocks to meet academic standards and give time for hands-on projects. ELA and math are 80 minute blocks and science/history are 40 minute blocks.
- Intervention programs include an individual remediation plan to give students an additional opportunity to demonstrate mastery in a class, extended-day tutoring, After-school Community Education (ACE), study hall elective, i-Ready, and additional tutoring by teachers at lunch and before/after school.
- All language arts teachers have been trained and implement ELD grammar program for support of EL and low-performing students.
- Student safety is addressed through a variety of programs including: WEB, Botvin’s Life Skills Training, annual internet safety training course, and full implementation of “Capturing Kids’ Hearts” principles.